



Arizona Charter Schools program
Arizona Department of Education

Mission: AZ Charter School Program Ensures High-Quality Educational Choices by
Selecting, Monitoring, and Assisting Transformative Leaders

Arizona Charter Schools Program Start-up Grant Project Years 2015-17 Application

The Evaluation Scoring Rubric is posted on the AZ CSP website. It is not the application.

A. Preliminary – Total extra points possible: 10 (Check Yes or No.)

School serves grades 9 ~ 12	Yes _____	No _____
50% of the student population is qualified for Free & Reduced Lunch	Yes _____	No _____
75% of the student population is qualified for Free & Reduced Lunch	Yes _____	No _____

B. Executive Summary – Total points possible: 20

Element 1 & 2 – Non scoring section – To be reviewed by CSP Office

Element 1 – Provide a clear and concise mission statement.

Non Scoring - Must be filled out for a complete application.

Elements 2 - Describe the background of the founders/leaders and their roles to support the successful planning and implementations of the school.

Non Scoring - Must be filled out for a complete application.

Element 3 - Define the community the charter school will serve and provide the supporting data on how the mission addresses the needs of the defined community.

All text boxes have no character limit.

C. Governance – Total points possible: 30

1. Describe how the charter school will be governed and managed. An organizational structure chart shall be submitted – ESEA 5203 (b)(3)(B)

All text boxes have no character limit.

2. Describe how the governing authority will create and monitor the strategic plan. ESEA 5203 (b)(3)(C)(i)

3. What is the process in place or will be in place to allocate human, material, and fiscal resources for systemic and sustainable implementation of educational programs which enable all students to achieve? ESEA 5203 (b)(3)(C)(ii)

4. What is the succession plan for governing body members and key school leadership to sustain the school's mission?

5. Describe how the charter school will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act – ESEA 5203 (b)(3)(M)

Non Scoring - Must be filled out for a complete application.

D. Leadership – Total points possible: 30

1. What process is in place or will be in place to develop the school curriculum including supplemental curriculum aligned with Arizona's Common Core Standards that enable all students to meet challenging State student academic achievement? – ESEA 5203 (b)(3)(A) (i-iii)

2. What process is in place or will be in place to design and implement instructional practices? – ESEA 5203 (b)(3)(A) (i-iii)

3. What process is in place or will be in place to recruit, select, and hire quality educators?

4. What process is in place or will be in place to monitor and measure educator effectiveness?

5. What process is in place or will be in place to provide feedback to educators and make available opportunity for professional development?

6. What process is in place or will be in place to engage leaders and instructional staff members in reflective self-assessment and school-wide assessment to identify areas for continuous improvement that aligns with the school's mission?

E. Academic Accountability – Total points possible: 20

1. What process is in place or will be in place to develop a comprehensive academic assessment system?

2. What process is in place or will be in place to monitor student achievement and determine the school's progress toward achieving the objectives of the charter school?

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F. Budget Alignment – Non Scoring Section. Must be filled out for completed application.

LINE ITEMS DESCRIPTION			
Function Code	Object Code	Description	Budgeted Amount
Instruction 1000			
Salaries	6100		0.00
Employee Benefits	6200		0.00
Purchased Professional Services	6300		0.00
Purchased Property Services	6400		0.00
Other Purchased Services	6500		0.00
Supplies	6600		0.00
Other Expenses	6800		0.00
Support Services 2100, 2200, 2600, 2700			
Salaries	6100		0.00
Employee Benefits	6200		0.00
Purchased Professional Services	6300		0.00
Purchased Property Services	6400		0.00
Other Purchased Services	6500		0.00
Supplies	6600		0.00
Other Expenses	6800		0.00
Support Services - Admin 2300, 2400, 2500, 2900			
Salaries	6100		0.00
Employee Benefits	6200		0.00
Purchased Professional Services	6300		0.00
Purchased Property Services	6400		0.00
Other Purchased Services	6500		0.00
Supplies	6600		0.00
Other Expenses	6800		0.00
Operation of Non-Instructional Services 3000			
Salaries	6100		0.00
Employee Benefits	6200		0.00
Purchased Professional Services	6300		0.00
Purchased Property Services	6400		0.00
Other Purchased Services	6500		0.00
Supplies	6600		0.00
Other Expenses	6800		0.00

Capital Outlay			
Capital Assets	190		0.00

G. ESEA 5203 Compliances – Non Scoring Section. Must be completed for a complete application.

1. A description of the administrative relationship between the charter school and the authorized public chartering agency. ESEA 5203 (b) (D)

2. A description of how parents and other members of the community will be involved in the planning, program design, and implementation of the charter school. ESEA 5203 (b) (E)

3. A description of how the authorized public chartering agency will provide for continued operation of the school once the Federal grant has expired, if such agency determines that the school has met the objectives. ESEA 5203 (b) (F)

4. A request and justification for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to public schools, that will be waived for, or otherwise not apply to, the school. ESEA 5203 (b) (G)

5. A description of how the subgrant funds or grant funds, as appropriate, will be used, including a description of how such funds will be used in conjunction with other Federal programs administered by the Secretary. ESEA 5203 (b) (H)

6. A description of how students in the community will be informed about the charter school. ESEA 5203 (b) (I) (i)

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7. A description of how students in the community will be given an equal opportunity to attend the charter school. ESEA 5203 (b)(3) (I)(ii) and ESEA 5210 (1)(H)

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Max points possible: up to 110 = 100 + up to 10 Extra Preference Points

FFATA - Reporting Requirements

FFATA		
1	Please check to confirm that your entity has met the annual Central Contract Registry at https://www.bpn.gov/ccr/default.aspx and has a registered DUNS number. You can search DUNS numbers at: http://fedgov.dnb.com/webform/CCRSearch.do?val=1	I Confirm
2	Please check to confirm that you submitted Section E of FY 2012 General Statement of Assurance.	I Confirm
POP (Primary Place of Performance) Information		
3	POP City	Phoenix
4	POP State	AZ
5	POP Zip Code	85018
6	Please provide a short description of your project in one to two paragraphs.	

School Operation Schedule

Please check one and only one of the following:		
1	The School opened for students fall semester 2012. (Eligible for 1 Project Year of Implementation funds.)	
2	The School opened for students fall semester 2013. (Eligible for 2 Project Years of Implementation funds.)	Yes
3	The School will open for students fall semester 2014. (Eligible for 3 Project Years of Planning and Implementation funds.)	
4	The School will open for students fall semester 2015. (Eligible for 3 Project Years of Planning and Implementation funds.)	

School Description

(10 Additional Points: 5 points for greater than 30% Free and Reduced Lunch and 5 for secondary school.)		
Please complete the following questions:		
1	Grades the school will serve. (The grades served must match the grades listed in the charter application.)	000
2	Will the school serve over 50% free and reduced lunch student population?	000

3	Enrollment Cap (must match enrollment cap submitted in authorizer application). Does not count toward preference points.	000
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LEA Autonomy (No Points)

(No Points but failure to include the following information will result in application rejection.)		
Please complete the following questions:		
1	The applicant must agree to the following: 1) The charter entity is legally separate and apart from any other LEA. 2) The charter entity has its own governing body. 3) The administration and staff are employed, supervised and evaluated by the LEA.	I Agree

Submit per posted schedule timelines on the AZ CSP website to Mark.Francis@azed.gov. The application must be submitted in PDF format. Before submitting in PDF format, review to make sure all pages have a white background. AZ CSP will reject applications submitted with a blue page background.